



eCampus Frequently Asked Questions

What does the eCampus Curriculum look like?

Grades 9-12: Standard course offerings in all core and non-core areas are available through a Learning Management System, SchoolsPLP, that houses collegiate accredited curriculum from Lincoln Learning, Bright Thinker and other providers. Advanced Placement courses are also available as well as opportunities to pursue unique projects of interest. Students interested in a career pathway in cooperation with Gateway Technical College in one of several in-demand areas or an accelerated path toward a 4-year Bachelor's degree from a UW System school can pursue these options. To learn more about the pathways program visit: <https://ecampusacademy.org/pathways/>

Grades 4K-8: Standard curriculum offerings in all core and non-core areas are available through a Learning Management System, SchoolsPLP, that houses Lincoln Learning, Bright Thinker and other engaging and rigorous curriculum. Some students may prefer a more hands-on curriculum that integrates print and digital learning resources, in which case, Timberdoodle is an option. We also supplement instruction in English and Math with various adaptive resources, when appropriate, such as ALEKS Math. Your child's personalized learning plan will determine the range and depth of the curricular resources as well as opportunities to pursue unique projects of interest.

What are daily expectations for success?

Regardless of grade level, the content is 30-50% greater than what students might expect to see in a traditional setting. Students and families will always know where they stand in terms of progress and expectations. They will be supported and coached through their schooling by our eCampus teachers and support staff who can either accelerate or scale back content and pacing depending on individual progress. 4-5 hours per day is required to stay on pace and demonstrate mastery in grades 6-12; 3-4 hours for grades 3-5; and 2-4 hours for grades 4K-2. Proctored exams are administered in many courses in order to earn credit at the high school level or a passing grade at the middle and elementary levels.

How is attendance determined?

Students are considered present if they are at or ahead of pace and working the requisite hours per day as indicated above. They are considered absent if they are not responding to staff calls, emails or other notifications and are behind pace and not putting in the requisite time. Regular participation and communication is critical to success and in remaining enrolled in eCampus Academy.

May students with Special needs enroll in eCampus Academy?

Yes, we enroll students with Individualized Educational Plans (IEPs), however approval must be granted through the IEP process that involves case managers, parents and other professional staff to determine if a change in placement is best suited to meet a child's needs. Online learning can be uniquely challenging, so understanding those challenges in light of one's disability is important for success. Once this approval is granted, the process of enrolling in eCampus may begin.

If you are interested in a spot in eCampus Academy, we congratulate you on your decision. Our office staff will connect you with members of our curriculum planning team to begin discussing curriculum and coursework details with you to ensure a smooth transition and future success. Thank you.